

# Title: Just the Facts

<b>Objectives</b> Students will differentiate between fact and opinion. Students will utilize an objective point of view in writing.										<b>Time frame to Complete</b> 15-20 minutes											
										<b>NRS EFL</b> 4											
Stackable Cert.	Documentation	Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	Journalism	
						X		X	X			X	X							X	
<b>Standard(s) Addressed in Lesson</b> Write to Convey Ideas																					
<b>Benchmark(s) Addressed in Lesson</b> <ul style="list-style-type: none"> <li>W.4.13. Use precise language, active voice and descriptive detail to effectively convey a message.</li> <li>W.4.21. Seek feedback from peers and teachers (for example, through discussions, conferencing, written comments).</li> </ul>																					
<b>Materials</b> <i>Facts in Reporting</i> worksheet																					
<b>Learner Prior Knowledge</b> A general awareness of different types of (and purposes for) writing The difference between fact and opinion																					
<b>Activities</b>  <u>Step 1</u> Distribute the <i>Just the Facts</i> worksheet and review the definitions of fact an opinion with the student.  <u>Step 2</u> The student completes Part 1 of the worksheet in which he/she labels each sentence as a fact or opinion. Check the work. Explain the correct answers as needed.  <u>Step 3</u> The student completes Part 2 of the worksheet in which he rewrites an opinion statement using only specific and measurable facts. This is an important skill when reporting a crime, fire, emergency, accident, or event. The teacher reviews these revisions with the student to check for clarity and objectivity.																					
<b>Assessment/Evidence</b> <i>Facts in Reporting</i> worksheet (This worksheet can also be used as documentation for a Stackable Certificate.)																					
<b>Adaptations for Beginning Students</b> Beginning students may work with a partner.																					
<b>Adaptations for Advanced Students</b> After completing the <i>Facts in Reporting</i> worksheet, advanced students could write a description of a classmate using only facts.																					

<b>Teacher Reflection/Lesson Evaluation</b>
This lesson was created by Middletown ABLE.

A fact is something that can be proven. Facts are observable, specific, and measurable.

An opinion is one person's beliefs or interpretation of a situation.

Police reports, fire reports, accident reports, and patient care reports require descriptions of events. It is essential that these reports contain documented facts rather than opinions.

These descriptions help to inform others of the situation so that the best service or care can be provided.

Read each sentence. Write 'F' if the sentence is a fact. Write 'O' if the sentence is an opinion.

1. \_\_\_\_ Suspect was obviously drunk.
2. \_\_\_\_ Suspect was unable to recite the alphabet.
3. \_\_\_\_ Suspect failed to stop at the red light.
4. \_\_\_\_ The patient is too thin.
5. \_\_\_\_ Four small bruises were evident on her right forearm.
6. \_\_\_\_ Radar clocked suspect's vehicle traveling at 86 mph.
7. \_\_\_\_ It was the biggest fire I ever saw.
8. \_\_\_\_ The witness seemed to be holding something back.
9. \_\_\_\_ He shouted, "I will find you. I will get you for this!"
10. \_\_\_\_ Two oz. of marijuana were found in the back seat of the suspect's car.
11. \_\_\_\_ The victim had been shot in the right shoulder.
12. \_\_\_\_ The patient might have internal bleeding.
13. \_\_\_\_ The property was a mess.
14. \_\_\_\_ Damage includes a broken front passenger window and side mirror.
15. \_\_\_\_ The patient is complaining of sharp stomach pains.

Choose three sentences from above that you labeled as *opinion*. Rewrite each sentence as a fact.

1. (Sentence 1) A breath test showed the suspect's blood alcohol content was 0.14%.

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

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1.   O   Suspect was obviously drunk.
2.   F   Suspect was unable to recite the alphabet.
3.   F   Suspect failed to stop at the red light.
4.   O   The patient is too thin.
5.   F   Four small bruises were evident on her right forearm.
6.   F   Radar registered the vehicle traveling at 86 mph.
7.   O   It was the biggest fire I ever saw.
8.   O   The witness seemed to be holding something back.
9.   F   He shouted, "I will find you. I will get you for this!"
10.   F   Two oz. of marijuana were found in the back seat of the suspect's car.
11.   F   The victim had been shot in the right shoulder.
12.   O   The patient might have internal bleeding.
13.   O   The property was a mess.
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